



SACRED HEART CENTRAL SCHOOL

STUDENT ATTENDANCE POLICY

PURPOSE

To clarify the responsibilities of Sacred Heart Central School in encouraging attendance, reporting and dealing with absenteeism as determined in the *Education Act 1990* (the Act)

- To clarify the statutory obligations of parents under the Act
- To provide consistency in school attendance record keeping procedures throughout school and in line with the NSW Catholic School System
- To ensure that attendance data is credible and accurate.

NB/- Attendance records may be required as proof of a student's enrolment and attendance for a variety of purposes, such as eligibility for Youth Allowance or matters being dealt with by the Family Law Court.

To identify the procedures used to record, monitor and facilitate student attendance at Sacred Heart.

POLICY

This policy outlines the responsibilities of schools in the NSW Catholic School System (the System) regarding student enrolments and attendance.

DEFINITIONS

Attendance Records

Any and all hard copy documents or electronic records, which in some way record both the attendance and non-attendance of a child at school, scheduled sessions at the school and/or an approved educational course.

Authorised Person

A person authorised by the Minister of the NSW Department of Education and Training (NSW DET) under section 119 of the Act.

Compulsory School Age

A child is of compulsory school age if the child is at least 6 years old and under the age that the first of the following happens: the child completes Year 12 or the child is 17 years old.

Exemption Certificate

Is a certificate issued by the School Principal or the NSW Minister for Education exempting a child from the requirement to be enrolled with an education provider or registered for home education; or the full-time participation requirement.

The System's record keeping system

The computer application and database used in the System to record details of student enrolments and related matters. This is currently known as MAZE. Attendance is registered using the online system CIVICA.

Parent

Includes a guardian or other person having the custody or care of a child.

Registration Manual

In NSW the Registration Systems and Member Non-Government Schools (NSW) Manual sets out the guidelines for the registration of NSW Catholic System Schools (the Registration Manual) .

Student

A person who is enrolled as a student in a school in a NSW school in accordance with the Education Act 1990.

PROCEDURES

1. Enrolment Procedures and Register of Enrolment

- 1.1. The School must maintain an enrolment register, in a form approved by the Minister for Education, that is regularly updated and retained permanently.

- 1.2. Proof of residency, in the form of an electricity account, tenancy agreement, current driver's licence or similar must be shown to the Principal, or the Principal's delegate, at the time of enrolment. Proof of age and identity (e.g. a birth certificate or passport and immunisation records) must also be shown to the Principal, or the Principal's delegate, at the time of enrolment.

- 1.3. The following information must be recorded for each student in the Enrolment Register:
 - Name, age and address
 - The name and contact telephone number of parent(s)/guardian(s)
 - Date of enrolment and, where appropriate, the date of leaving the school and the student's destination
 - For students older than six years, previous school or pre-school situation
 - Where the destination of as student above 6 and below 17 of age is unknown, evidence that the Department of Education and Training (DET) Officer with home school liaison responsibilities has been notified of the student's full name, date of birth, last known address, last date of attendance, parent's names and contact details, an indication of possible destination, other information that may assist Officers to locate the student, and any known occupational health and safety risks associated with contacting the parents or student

- 1.4. Parents/carers will be asked to update student residential data at the beginning of each year.

- 1.5 All relevant enrolment data is registered on MAZE and updated as required. Paper copies of relevant documentation (including baptismal records, legal documents etc)and enrolment forms are stored in a secure filing cabinet in the AP office. Only relevant personnel have access to these documents.

2. Unique Identification Numbers

- 2.1. All NSW schools are allocated a block of unique identification numbers (ID numbers). These ID numbers must be used by the school when enrolling a child.

- 2.2. This identifying number will remain the same throughout the child's education in that school. These are recorded on MAZE.

3. Keeping of registers and records of attendances

- 3.1. As a requirement of registration the school must keep a register of attendance at school of all children. This must be in a form approved by the Minister for Education, using the common code for the attendance registers of all NSW schools. The Act requires that a record of attendance of a student must be kept for every day when the school is open for attendance and this information may be maintained in print or electronic form.
- 3.2. Attendance records must clearly show whether the child was present and if not, the reason for the absence in all cases.
- 3.3. Each school must have in place, as a minimum, policies and procedures to:
 - Daily attendance, which is recorded by noting daily absence:
 - Dated Absences
 - Reason for absence
 - Documentation to substantiate reason for absence.

4. Entering of data in registers of enrolment and records of attendance

- 4.1. Enrolment information should be entered directly onto the System's record keeping system (MAZE) by the school. The Catholic Education Office has access to each school's MAZE data.
- 4.2. The database is backed up and stored on a regular basis.

5. Name under which a child is enrolled

- 5.1. The entry of enrolment on the System's record keeping system must indicate the birth certificate name of the student. This is the name under which the student is officially enrolled.
- 5.2. If, however, one of the following conditions apply, a Principal can enrol students under an alternative name or change existing records to indicate the new name:
 - A signed consent from both parents indicating approval to use the new name is provided
 - A court order is provided authorising the use of the new name
 - A statutory declaration is provided by the enrolling parent indicating that the child has had no contact with the other parent for a period of five years and his or her whereabouts is unknown
 - A signed consent from one parent and proof that the other parent is deceased. This can take the form of a statutory declaration by the enrolling parent or a death certificate
 - A birth certificate issued in the new name
 - Proof of adoption
- 5.3. Where one of the above conditions cannot be met, no change of name is to be made and the parent requesting the name change is to be informed that no change will be made until one of the conditions can be met.

- 5.4. If a parent raises a concern about their child being known under another name with a Principal, the parent must be advised that a further change would only be made if there is a court order or written agreement of both parents.

6. Keeping of attendance records

- 6.1. To ensure consistency in the keeping of attendance records, all schools must employ the codes outlined by the NSW Minister for Education when recording absences and the reason for absences.
- 6.2. Attendance records provided to a class teacher must be marked for each scheduled session as per below:
- Primary schools, the morning session and the afternoon session
 - Secondary colleges, each timetabled class or activity
- 6.3. When a child is on a graduated return to school (after an absence due to illness or for other reasons), s/he must be marked present for the time spent at school and absent with parental approval for the time not at school.
- 6.4. The status of the child as a child on graduated return must be recorded on the child's file held by the school.

7. Management of records

- 7.1. Principals have a responsibility to ensure that records of all enrolments and attendance are made in accordance with the *Act* and the guidelines set out in the *Registration Manual*, which outlines school responsibilities in relation to record management by making and keeping records and ensuring accessibility of information.
- 7.2. All or part of the records pertaining to enrolment and attendance must be available for inspection by an authorised person or Board Inspector on request. This is a legal requirement under Section 24 of the *Education Act 1990*. The Principal must comply with such a request as failure to do so is an offence.
- 7.3. Section 24 of the *Act* also states that the Board Inspector or authorised person may request access to stated information about enrolments or attendances of children at the school or course during a stated period of time. Principals must comply with such a request as failure to do so is an offence.
- 7.4. Section 24 of the *Act* states that an authorised person or Board Inspector may make copies of the register or enrolments and attendances or any part of that register.

8. Compulsory attendance of school age children

- 8.1. Under Section 22 of the *Act*, it is the parents' responsibility to ensure that a child who is of compulsory schooling age is enrolled at a school and attends:
- The school on every day, and during the times on every day, when school is open for attendance, and every activity of the school (including attendances at an approved educational course) that the school requires the child to attend.
- 8.2. Parents must have a reasonable excuse for not complying with the compulsory attendance requirements in the *Act*.

- 8.3. If parents do not have a reasonable excuse they are liable under the Act and guilty of an offence.
- 8.4. Examples of a 'reasonable excuse' for a child's absence might include:
- Illness, including recovery from major illness, injury or medical condition
 - Medical or dental treatment
 - Bereavement
 - Religious or cultural observation
 - Family holidays or extended visits overseas
 - Attendance at a wedding
 - Attendance at court or other legal hearings or meetings associated with hearings
 - Participation in sanctioned debates, eisteddfods, sports, musical or theatrical productions not directly arranged by the school
 - Participation in territory, interstate, national or international sporting event or equivalent
 - Sanctioned extended absence in relation to children of travelling families
- 8.5. Section 21B of the Act defines the compulsory schooling requirements of participation for students of the compulsory school age. Students of compulsory school age must be participating in full-time schooling, or its equivalent, unless they have applied and been accepted for an exemption (see Section 9 of this policy). Full-time schooling or its equivalent includes:
- A child above 6 years of age and below the minimum school leaving age of 17, participating in full-time study
 - A child who has completed Year 9 of study and leaves to engage in an apprenticeship or traineeship as defined by the *Apprenticeship and Traineeship Act 2001*, with consent of their parents, School Principal and the Apprenticeship/Traineeship provider
 - A child who is over the age of 15 and is undertaking an equivalent course to Year 10 at a NSW TAFE, with signed approval of their parents, School Principal and the TAFE Director
 - A child who has completed Year 10 and is undertaking and approved education or training course, or is participating in paid work, to an average of 25 hours per week
- 8.6. In the event that a CEO System School becomes aware of a student or parent wilfully not undertaking the compulsory schooling requirements, the school must inform the Catholic Education Office, prepare relevant documentation and make a notification to the DET Regional Office Manager Home School Liaison about the attendance issue.

9. Exemption from Compulsory School Attendance

- 9.1. Parents are required to seek exemption for their child if they wish for them to not participate in compulsory schooling for a period of time. The reason for exemption may vary as may the length of the exemption required. Both of these circumstances impact on the procedures for exemption and the type of exemption to be requested
- 9.2. Certificates of Exemption from the compulsory education requirements may be granted by the Principal (and cannot be delegated), CEO Director or the Minister of Education. It is expected that any application for exemption will indicate that the exemption is in the best interests of the student in the short and long term, and that alternatives have been considered

- 9.3. The Principal is allowed to approve up to 100 days in a 12 month period. Exemption applications may be for periods of 1 day and longer.
- 9.4. Principals may grant exemptions due to:
- Exceptional domestic circumstances, including but not limited to participation in family holidays during school term
 - Other exceptional circumstances such as health reasons where sick leave or alternative enrolment is not possible or appropriate
 - Employment in the entertainment industry or participation in elite sporting events for short periods of time
- 9.5. The parent applies to the Principal for exemption using the Application for Exemption from Attendance at School (NSW) form. If the exemption is granted the school issues a Certificate of Exemption to the parents. A copy of the Certificate of Exemption from School (NSW) form can be found on the CEO intranet and a copy must be attached to the student's records.
- 9.6. Principals must not approve an exemption for any student who has an outstanding child protection issue, without first consulting the CEO Child Protection Officer, Human Resource Services. A risk assessment of the leave must be discussed before decision on exemption can be given.
- 9.7. Application for exemption for longer than 100 days must be forwarded to the Catholic Education Office, to be sent to NSW DET for Ministerial approval.
- 9.8. Exemptions from school attendance cannot be granted retrospectively.

10. Compulsory School Attendance: Complete Year 10

- 10.1. Effective from the 1 January 2010, all students are required to complete Year 10 and remain in education and training, full-time employment or a combination of these, until the age of 17. Under rare circumstances a student of compulsory school age can be excluded from attending school, be deemed to have completed Year 10 or be permitted to participate in alternative education.
- 10.2. A student who has completed Year 9 may be eligible to complete Year 10 under special circumstances in that the student may apply to undertake an apprenticeship or traineeship if the School Principal and the Employer agree to the requirements in the Act. The parents, Principal and Employer must meet and complete the Application for Exemption from Enrolment at School (NSW). In these circumstances, the Employer undertakes to inform the school if the apprenticeship or traineeship is discontinued. At this time the student may return to the school or another school to complete formal studies.
- 10.3. If approval is given for a student to complete Year 10 under special circumstances, the school will issue a Certificate of Exemption from Enrolment at School under Section 25 of the *Education Act 1990*. A copy of this form can be found on the CEO intranet and must be issued to the student with a copy attached to the student's records.

- 10.4. Principals must complete Checklist 1 which is attached to the Application for Exemption from Enrolment at School (NSW) and file the completed checklist with the student's records.
- 10.5. Similarly a student who has completed Year 9 and is over 15 years of age, may apply to complete Year 10 through an equivalent NSW TAFE course i.e. AQF II Vocational Certificates. The student may apply to complete Year 10 through an equivalent NSW TAFE course i.e. AQF II Vocational Certificates. The student may apply to undertake Year 10 in a NSW TAFE if the School Principal and NSW TAFE Institute Director agree to the requirements in the Act. The parents, Principal and TAFE Liaison Officer must meet and complete the application for Approval to Undertake the Equivalent of Year 10 Secondary Education at TAFE NSW.
- 10.6. If approval is given for a student to complete Year 10 through NSW TAFE, the school will issue a Certificate of Approval to Complete Education under Special circumstances under Section 21B of the *Education Act 1990*. A copy of this form can be found on the CEO intranet and must be issued to the student with a copy attached to the student's records.
- 10.7. Principals must complete Checklist 2 which is attached to the Certificate of Approval to Complete Education under Special Circumstances under Section 21B of the *Education Act 1990* and file the completed checklist with the student's records.

11. Encouraging school attendance

- 11.1. Based upon the provisions of the Act, schools should develop their own attendance procedures which, where possible, should be negotiated with the school community.
- 11.2. The school-based procedures should clearly state the school's policy on attendance recording, monitoring and follow up processes, including ways in which the school will work together with the students, parents, teachers and the wider community to encourage regular attendance.
- 11.3. The Principal will assess regular school attendance on a case by case basis having due regard for the individual circumstances of each child.
- 11.4. The school attendance policy should be communicated to students, parents and staff at least each semester.
- 11.5. Schools need to provide the information on attendance procedures to new staff and to relief teachers at the commencement of employment.
- 11.6. Individual school policies should clearly outline the procedures for Principals in notifying parents of non-attendance of a child.
- 11.7. Principals should be aware that the responsibility for attendance of a child lies with the parents under the Act.
- 11.8. A school's policy should include provision of support and strategies to work closely with appropriate individuals, parent and community organisations, having regard for social, cultural and religious factors associated with indigenous children, children from culturally and linguistically diverse backgrounds and socially disadvantaged children.

- 11.9. The Principal must refer parents and children to support services when school procedures encouraging attendance are not successful.
- 11.10. The school attendance policy should state the school's procedures and policy for the availability of educational materials for children in some instances of exemption.
- 11.11. When a student leaves a school but is still of the age of compulsory attendance, the parents must inform the school of the child's future school, which is entered into the MAZE database. Failure to do so will result in the Principal making notification to the Catholic Education Office and NSW DET.

12. Sacred Heart School procedures regarding School Attendance

In keeping with the mandatory requirements as outlined above the procedures for recording of attendance is as follows:

Daily Routine

- 12.1 Teachers are assigned/rostered to record the attendance data each morning (and afternoon) in class groups.
- 12.2 Using the ACGNET login teachers access the online roll marking program and save data to central database – they are to use the DET guidelines to record the absences.
- Teachers are to consult relevant VTR rolls to record students on school business/excursions.
 - Absentee notes are to be returned to Front Office in the mail bag each morning.
 - Casual teachers are to complete a paper roll and send to Front Office for entry online.
- 12.3 Each class teacher (secondary or RFF) is required to mark the roll each lesson.
- 12.4 Students who are late to school are required to sign in at the Front Office and their arrival time and reason is noted on the central database by Front Office staff.
- 12.5 Each week teachers are to request absences from students who have not yet supplied parental permission for absences – the Front Office will supply summary of week's absences. These summaries are to be signed, dated and returned to Front Office to be archived.
- 12.6 Absences, Explained, Unexplained and Partial are recorded on Semester reports

Attendance issues

If teachers note an extended unexplained period of absence in the first instance they are to inform the Classroom teacher (primary) and PCA (secondary). A phone call home should be made to clarify attendance issues.

Teachers should also note patterns of absences (eg absent on sport days, school carnivals etc) and address any concerns with parents.

All roll details, notes, data will be kept in archival storage.

REFERENCES

Education Act 1990

<http://www.legislation.nsw.gov.au/fullhtml/inforce/act+8+1990+FIRST+0+N>

Registration Systems and Member Non-Government Schools (NSW) Manual

http://www.boardofstudies.nsw.edu.au/manuals/pdf_doc/reg-sys-member-non-gov-manual-14.pdf

Apprenticeship and Traineeship Act 2001

<http://www.legislation.nsw.gov.au/inforcepdf/2001-80.pdf?id=ed105126-d892-e0ec-9f3a-e0c7c00620c5>

Notifications concerning students whose destinations are unknown – NSW DEC (Letter from the Director 21 October 2014).

For non-attendance issues, contact Mark Cosgrove, Albury Office, 6051 4300 or mark.cosgrove@det.nsw.edu.au

Forms

Application for Exemption from Attendance at School (NSW)

Certificate for Exemption from Attendance at School (NSW)

Application for Exemption from Enrolment at School for Apprenticeship or Traineeship (NSW)

Form 1

Certificate of Exemption from Enrolment for Apprenticeship or Traineeship (NSW) Cert1

Approval to Undertake the Equivalent of Year 10 Secondary Education at TAFE NSW

RELATED POLICIES

Attendance at School – NSW Policy (CE)

Approved by:	School Board
Issuing Group:	Executive
Implementation Date:	2015
Supersedes Policy Dated:	2010
Revision Date:	2020
Contact Officer:	Principal